

# BioBonus Form

## General:

In my classes there are a variety of ways to earn bonus points. As a rule-of-thumb, bonus points will be added to your "assignments" and can impact your final grade as much as 2%. Earning more than 20 points has little impact on your final grade and sets a practical limit on bonus points. Please note that simply completing an assignment doesn't guarantee you will earn all of the points; full points will be earned by assignments that are well-done and follow the guidelines.

Name:

Course:

Date of Activity:

Type of Activity: (*check one*)

- |                                                              |                                                                        |
|--------------------------------------------------------------|------------------------------------------------------------------------|
| <input type="checkbox"/> Seminar/lecture (5 points)          | <input type="checkbox"/> Newspaper article (1 point)                   |
| <input type="checkbox"/> Video/film (1 point)                | <input type="checkbox"/> Notebook (5 points)                           |
| <input type="checkbox"/> Book Review (3 points)              | <input type="checkbox"/> Other (indicate _____,<br>point value varies) |
| <input type="checkbox"/> Journal/Research Summary (3 points) |                                                                        |

General Instructions: Print a copy of this form and complete the upper portion. If you are seeking a bonus for:

1. **Attending a Seminar** - take the form with you to the seminar and record the title of the seminar, name of the presenter and the affiliation of the presenter. Take notes during the presentation and then at the end of the seminar write a short (one paragraph) conclusion/summary on the back of the form.
2. **Reviewing a video/film** - type a short summary including the title of the work, producer and a description of one new thing that you learned. Staple the typed summary to this completed form.
3. **Book Review** - Type a short summary of the work including the full citation for the book and a description of one thing that you learned. Staple the typed summary to this completed form.
4. **Journal/Research Article** - type a short summary of the work including including the full citation for the journal article and a description of one thing that you learned. Staple the typed summary to this form and append a copy of the article.
5. **Newspaper article** - type a short summary of the work including including the full citation for the article and a description of one thing that you learned. Staple the typed summary to this form and append a copy of the article.
6. **Notebook** - present your notebook to me for evaluation during the last week of the semester (no later than 3:00 pm on Study Day). A good notebook will: (a) be a three-ring binder; (b) have a title page that includes your name and vital statistics (address, phone), course name and number, and be decorated to reflect the course content; (c) have lecture notes inserted in order; (d) have copies of handouts, exams, and other course materials inserted in a logical order; and (e) will show a definite organizational plan. Include a completed copy of this form.

Due Date: Turn in a HARD COPY of this form and the appropriate assignments to me no later than 3:00 pm Study Day.