Grading Rubric for Class Leader

name_________________________      date _____________________

General
☐ Arrives five minutes before class (1 pt)
☐ Music selected & started (1 pt)
☐ Greeting of the day selected (1 pt)
☐ Ready as time-keeper; i.e., has gong (1 pt)
☐ Checks that the attendance sheet and stickers are ready to be distributed (1 pt)
☐ Brings copy of this form to class (5 pts)
☐ Staples this form, the article analysis form, and the article together (in order: 2 pts)

Quote
☐ Quote of the day (write it here; 5 pts):
☐ Quote written on board by start of class (1 pt)
☐ Quote Quality (i.e., pertains to course and/or inspirational) (3 pt)

Reference
☐ Reference quality (appropriate source, pertinent to topic; timely; 3 pts)
☐ Reference of the day written on board or overhead (1 pt)
☐ Brings copy of article to class (5 pts)
☐ Article Analysis (15 pts) - append completed form

_______ Total (45 pt)
Article Analysis

1. Citation (full citation, proper format; 3 pts):

2. Background/Research Problem (provide some background to put the study into perspective; 2 pts)

3. Question (What question/s was the author trying to answer?; 2 pts):

4. Methods (Briefly, what did the author do?; 2 pts):

5. Results (What did the author discover?; 2 pts):

6. Conclusion (What conclusions can you draw from this study?; 2 pts):

7. Why did you choose this particular article? What did you find interesting about it? (2 pts)

Total (15 pts possible)